



- **Spotlight News:** The latest happenings at DYCD
- **Upcoming Events:** Free or low cost events
- **Funding Opportunities:** Foundation and grant opportunities
- **Government Resources:** Information from New York City, New York State and the federal government
- **Additional Resources:** General reference information
- **Opportunities for Scholarships, Internships and Awards:** Scholarships and awards for those qualified



SPOTLIGHT NEWS

****NDA Community Needs Assessments Underway**

On June 1, DYCD's Neighborhood Advisory Board (NAB) / Community Action Board staff kicked off the public hearings which comprise the second phase of the Community Needs Assessment, currently underway in anticipation of a new Neighborhood Development Area (NDA) RFP scheduled to be released before the end of the year. Hearings were held in each borough and will continue throughout the month of June. For more information, go to <http://www.nyc.gov/html/dycd/html/advisory/hearings.shtml>

****DYCD Fatherhood Program Father's Day Event**

On June 15, DYCD will welcome participants from its Fatherhood Programs to a father and child event at the New York City Transit Museum in Downtown Brooklyn. Dads and their children will have the chance to explore the museum, take a tour, and do art projects together.

****DYCD Hosts "Cultivating Curiosity" STEM Conference**

On June 4 and 5, DYCD hosted its first ever STEM-themed conference for afterschool programs. At this professional development event, over 300 staff from afterschool programs and organizations had the opportunity to connect with other youth development, education, and STEM experts. The conference will be followed up this summer with a workshop series to support attendees in developing and implementing STEM strategies for youth programs.

****DYCD Hosts Career Fair**

On May 30, DYCD held its "Making Moves" Career Fair at The Diane Abby Law Center for Children and Families at the New York Law School. Approximately 350 youth had a chance to connect with over 65 employers, colleges, and resources. Participating vendors engaged in a professional networking workshop and three young people won gift cards toward buying a suit for their first day at work. Youth also attended workshops on topics including career readiness and financial literacy.

****SYEP Enrollment Begins**

On May 29, SYEP started enrolling participants. To date, over 20,000 youth have been enrolled. This year, SYEP will serve 34,349 young people. SYEP begins July 8 and ends August 17.



UPCOMING EVENTS

June 15 – *Opening Day at Padre Plaza Success Community Garden.* Held at East 139th Street and St. Ann's Avenue in the Bronx, from 2:00 PM – 7:00 PM. Featuring live entertainment, face painting, nutritional and healthy cooking demonstrations, garden and carpentry workshops, food, drinks and games.

June 17 – The NYC Department of Education (DOE)'s Empowering Boys Initiative's session on "Cultural Relevant Pedagogy – Race, Practice and the Achievement Gap." Held at the Schomburg Center for Research in Black Culture, 515 Malcolm X Boulevard, New York, NY 10037-1801, from 6:00 PM – 8:00 PM. The speaker, Dr. Geneva Gay, is an author and Professor of Education at the University of Washington-Seattle, where she teaches multicultural education and general curriculum theory. Pre-registration is required. For more information, go to <https://www.surveymonkey.com/s/genevagay>

June 18 – PASE's *WEBINAR: College Prep Milestones.* 1:00 PM – 2:15 PM. Participants will be introduced to the components of PASE's College Prep Milestones rubric, a tool outlining benchmarks for the skills youth (grades 5-16) should demonstrate during the college prep process. To register, go to: <http://pasesetter.org/training/calendar.html>

June 19 – *The Foundation Center's Workshop "We Don't Do That Here": Overcoming Board Fundraising Complacency.* Held at the Foundation Center, 79 Fifth Avenue, between 15th and 16th Streets, 2nd floor, New York, NY 10003 from 10:00 AM - 12:00 PM. Sign up for a special seminar on assessing your board's fundraising strengths and weaknesses. Presented in collaboration with Cause Effective. For more information, go to <http://grantspace.org/Classroom/Training-Calendar/New-York/Special-Event-We-Don-t-Do-That-Here-Overcoming-Fundraising-Complacency-on-Long-Standing-Boards-of-Directors-2013-06-19-New-York-NY>

June 25 – *Spotlight on Poverty and Opportunity, Poverty & Race Research and Action Council (PRRAC), New York University's Furman Center for Real Estate and Public Policy, and the Urban Institute's audio conference: "Where You Live Matters: Addressing Concentrated Poverty Neighborhoods."* Held from 3:00 PM – 4:00 PM. "Location, location, location" has implications beyond real estate. In his just-released book, ***Stuck in Place: Urban Neighborhoods and the End of Progress toward Racial Equality***, Patrick Starkey explores and explains why mobility is often an American myth for children who grow up in concentrated poverty neighborhoods, and how place-based disadvantages can be passed on from one generation to the next. For more information, go to http://org2.salsalabs.com/o/5728/p/salsa/event/common/public/?event_KEY=67087

June 26 – *The Foundation Center's Workshop "Making the Ask: How to Conquer Your Fears and Secure the Gifts Your Nonprofit Needs."* Held at the Foundation Center, 79 Fifth Avenue, between 15th and 16th Streets, 2nd floor, New York, NY 10003 from 10:00 AM - 12:00 PM. Quell your trepidation about asking for gifts in this workshop, where our panelists will provide a framework to help take the fear out of fundraising. For more information, go to <http://grantspace.org/Classroom/Training-Calendar/New-York/Special-Event-Making-the-Ask-How-to-Conquer-Your-Fears-and-Secure-the-Gifts-Your-Nonprofit-Needs-2013-06-26-New-York-NY>

July 11 – *The Foundation Center's Workshop "Right From the Start — Creating a Nonprofit Organization."* Held at the Foundation Center, 79 Fifth Avenue, between 15th and 16th Streets, 2nd floor, New York, NY 10003 from 10:00 AM - 12:00 PM. This interactive workshop will provide an overview of the sector and explain how to determine if the creation of a nonprofit is the best way to make an impact for social change. For more information, go to <http://grantspace.org/Classroom/Training-Calendar/New-York/Special-Event-Right-From-the-Start-Creating-a-Nonprofit-Organization-2013-07-11-New-York-NY>

July 16 – *The Foundation Center's Workshop "Introduction to Fiscal Sponsorship."* Held at the Foundation Center, 79 Fifth Avenue, between 15th and 16th Streets, 2nd floor, New York, NY 10003 from 9:30 AM – 11:30 AM. Join us to learn the nuts and bolts of fiscal sponsorship, a great option to pursue when launching a charitable project. Intended for newly-established nonprofits, grassroots projects, and potential sponsors. For more information, go to

<http://grantspace.org/Classroom/Training-Calendar/New-York/Special-Event-Introduction-to-Fiscal-Sponsorship-2013-07-16-New-York-NY>

Ongoing Saturdays – *Storytelling at Central Park’s Hans Christian Andersen Statue*. Held at the Hans Christian Andersen Statue in Central Park, 72nd Street and Fifth Avenue from 11:00 AM -12:00 PM. An event for all ages featuring some of the best storytellers and young people’s performers from around the country. Storytelling is gaining recognition as not only totally engaging entertainment, but a significant tool to teach about some of the most relevant issues in our education system today: tolerance, focus, imagination, resilience, kindness, and respect. For more information, go to <http://www.hcastorycenter.org/storytelling-schedule.html>



FUNDING OPPORTUNITIES

FOR YOUTH

The **My Voice, Our City** competition seeks to empower black and Latino young men, ages 16-24, local organizations, and community leaders to submit program ideas that will brighten the future of New York City. The deadline is June 19. For more information, go to <http://www.changemakers.com/myvoiceourcity>

The U.S. Department of Health and Human Services’ Administration for Children and Families (ACF), Administration on Children, Youth and Families (ACYF), Family and Youth Services Bureau (FYSB) is accepting applications for the Street Outreach Program (SOP). The purpose of the SOP is to conduct outreach services designed to build relationships between grantee staff and runaway, homeless, and street youth with the ultimate goal being to keep youth safe and help them leave the streets. Public and nonprofit private agencies are eligible to apply. The deadline is June 28. For more information, go to <http://www.acf.hhs.gov/grants/open/foa/view/HHS-2013-ACF-ACYF-YO-0574/html>

The U.S. Department of Health and Human Services’ Administration for Children and Families (ACF), Administration on Children, Youth and Families (ACYF), Family and Youth Services Bureau (FYSB) is accepting applications for the Basic Center Program (BCP). The BCP is designed to provide an alternative for runaway and homeless youth who might otherwise end up with law enforcement or in the child welfare, mental health, or juvenile justice systems. Public and nonprofit agencies or a combination of such entities are eligible to apply. The deadline is July 22. For more information, go to <http://www.acf.hhs.gov/grants/open/foa/view/HHS-2013-ACF-ACYF-CY-0575/html>

The William T. Grant Foundation is accepting applications from organizations for research projects related to understanding how youth settings work, how they affect youth development, and how they can be improved. Grants of between \$100,000 and \$600,000 will be awarded for projects that address theory, policy, and/or practice affecting the settings of youth ages 8 to 25 in the United States. To be eligible, organizations must be tax exempt under Section 501(c)(3) of the Internal Revenue Code. The deadline for letters of inquiry is August 1. For more information, go to http://www.wtgrantfoundation.org/funding_opportunities/research_grants/social-settings

Bringing Theory to Practice Project (BTtoP), an independent project established by the Association of American Colleges and Universities, is accepting proposals from universities and colleges in the United States for projects aimed promoting the nexus of engaged learning, civic engagement, and psychosocial well-being among college and university students. Seminar grants of up to \$1,000 will be awarded for projects that bring together diverse members of the campus community to discuss the civic mission of the institution and how the full expression of that mission can be achieved. Proposals will be accepted on a quarterly deadline system (June 15, September 15, December 15, and March 15), with awards announced two weeks after each deadline. Program Development grants of up to \$10,000 will be awarded to enhance or extend a program that is consistent with BTtoP’s objective of promoting engaged learning, civic engagement, and the psychosocial well-being of students. Proposals will be accepted on a quarterly-deadline system (June 15, September 15, December 15, and March 15), with awards

announced six to eight weeks after each deadline. To be eligible, U.S. institutions of higher education must be members of the Association of American Colleges and Universities. For more information, go to http://foundationcenter.org/pnd/rfp/rfp_item.jhtml?id=423800024

The National Resource Center for the First-Year Experience and Students in Transition is accepting applications from researchers with projects focused on improving the experiences of students transitioning into and through higher education. Through its Paul P. Fidler Research grant program, the center will award a \$5,000 grant for a research project with the potential to have a national impact on student success. Topics may include underrepresented student populations, community colleges, the advising system, transferring, career development, and other issues related to student transitions. To be eligible, applicants must be faculty, staff, or a graduate student at an institution of higher education in the U.S. who plans to conduct research on an issue related to college student transitions. The deadline is July 1. For more information, go to <http://www.sc.edu/fye/fidler/>

The Westinghouse Electric Company is accepting applications from schools in the United States working to provide creative hands-on projects related to science, technology, engineering, and mathematics. Through its N-Visioning a Brighter Future program, Westinghouse will award \$1,000 grants to three schools for any project with a STEM-based focus. An additional \$2,000 grant will be awarded to each school's science department for general needs. To be eligible, applicants must be elementary, middle, or high schools located in the U. S. The deadline is November 15. For more information, go to http://www.westinghousenuclear.com/docs/n_vision_grant.pdf

World We Want Foundation is accepting applications from organizations that represent youth making positive social change in their communities and around the world. Eligible partner organizations must be recognized as tax exempt under Section 501(c)(3) of the Internal Revenue Code, must have a project team of one or more youths, a partner organization that supports and sponsors the team, and a project mentor to guide and advise the team. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures. There is a rolling deadline. To obtain additional information and an application, visit: <http://www.theworldwewantfoundation.org/start-your-project>

The Foundation for Technology and Engineering Educators, in partnership with Pitsco/Hearlihy & Company, is accepting applications for technology and engineering education programs at any grade level. Through its Excellence in Teaching Technology and Engineering grant program, the foundation will award grants of \$2,000 each to K-12 technology and engineering teachers to encourage the integration of a quality technology and engineering education program within their school's curriculum. To be eligible, applicants must be teachers (elementary or secondary) who are successfully integrating technology and engineering education within their school's curriculum. In addition, teachers must be ITEEA members and be registered for the ITEEA annual conference. The deadline is December 1. For more information go to <http://www.iteea.org/Awards/granthearlihy.htm>

The Captain Planet Foundation is accepting applications from K-12 schools for environment-based education projects to be implemented in the spring and summer of 2014. Seed grants of up to \$500 will be awarded to high-quality educational programs that help children and youth understand and appreciate the world through hands-on projects designed to improve the environment in their schools and communities. Grants are generally awarded to U.S.-based schools with an annual operating budget of less than \$3 million. To be eligible, schools or sponsoring agencies must be recognized as tax exempt under Section 501(c)(3) of the Internal Revenue Code. The deadline is September 1. For more information, go to <http://captainplanetfoundation.org/apply-for-grants/>

The Toshiba America Foundation is accepting applications from K-5 grade school teachers with innovative science or math projects. The foundation awards grants of up to \$1,000 to K-5 teachers in public or private nonprofit schools in support of hands-on science or math education projects. Grant funds may be used for project-related materials only. The foundation strongly encourages projects planned and led by individual teachers or teams of teachers for their own classrooms. Summer projects or afterschool programs will not be considered, nor will salaries, facility maintenance, textbooks, video production, audio-visual equipment, and education research be funded. Applications are due October 1; complete application and eligibility guidelines and information about past recipients are available at the Toshiba America Foundation Web site. For more information, go to http://www.toshiba.com/taf/k5_teachers.jsp

Crayola, in collaboration with the National Association of Elementary School Principals, is accepting applications for the 2013 Creative Leadership Grant program. The program will award up to 20 grants of \$2,500 to elementary schools working to develop a team of leaders who can help increase arts-infused education within school and beyond. In addition, each program will receive an in-kind grant of Crayola products valued at \$1,000. Applications will only be accepted from principals who are members of NAESP. Principals whose schools received a Creative Leadership grant in 2012 will not be eligible to apply for a grant this year, but may apply again in 2014. The deadline is June 21. For more information, go to <http://www.crayola.com/for-educators/ccac-landing/grant-program.aspx> .

GTECH's After School Advantage Program provides nonprofit community agencies and public schools with up to \$15,000 in computers, online technology, computer software, and volunteer hours to afterschool programs in inner-city communities. Applicants must be a nonprofit organization, community agency, or school with 501(c)(3) tax-exempt status; have an existing afterschool program in need of a computer lab; serve disadvantaged youth between the ages of 5 and 15; and have staffing and monetary support systems in place to sustain the lab. The application date is rolling. For complete application and eligibility guidelines, visit the GTECH website: <http://www.gtech.com/> .

The **Lego Children's Fund** is accepting grant proposals for programs dedicated to inspiring and encouraging youth creativity. The fund supports programs serving in children from birth to age 14, with priority consideration for disadvantaged or at-risk youth. Each quarter, the fund awards grants ranging between \$500 and \$5,000 to organizations working with disadvantaged children. In addition, \$100,000 per year is awarded to a single organization identified and selected by the fund's board of directors. Qualified grantees must be 501(c)(3) tax-exempt organizations that require support for projects in the areas of early childhood education and development; technology and communications that help advance learning opportunities; and sports or athletic programs on underserved youth. To ensure that a request is considered for a particular trustee meeting, proposals must be received by the following dates: April 15, July 15, October 15, and January 15. For more information, go to <http://www.legochildrensfund.org/> .

FOR COMMUNITIES

The Fruit Tree Planting Foundation strategically donates orchards where the harvest will best serve communities for generations, at places such as community gardens, public schools, city/state parks, and low-income neighborhoods. Orchard donations are available for recipients who pledge to care for their trees and utilize them for a charitable purpose. FTPF accepts applications on a rolling basis. <http://www.ftpf.org/apply.htm>

New York Restoration Project's Gardens for the City program helps communities transform public spaces. NYRP lends materials, muscle and expertise to communities. At this time schools are eligible to apply; applications accepted on a rolling basis. For more information, go to <http://www.nyrp.org/LinkClick.aspx?fileticket=NRSyWjAOqQE%3d&tabid=473>

Let's Move Salad Bars to Schools is a comprehensive grassroots public health effort to mobilize and engage stakeholders at the local, state and national level to support salad bars in schools. Any K-12 school district participating in the National School Lunch Program is eligible to apply on a rolling basis to receive a salad bar for their school. For more information, to go <http://saladbars2schools.org/>

The Awesome Foundation awards grants of \$1,000 monthly to "awesome" projects. If you or your community group has a great idea, apply for a grant by the last day of every month. For more information, go to <http://www.awesomefoundation.org/en>

MINI-GRANTS

State Farm has teamed up with YSA (Youth Service America) to offer grants of up to \$1,500 for programs enhancing student achievement through service-learning in K-12 public schools in all fifty US states, the District of Columbia, and in the Canadian provinces of Ontario, New Brunswick, and Alberta. The deadline is June 23. For more information, go to http://www.ysa.org/goodneighbor?utm_source=National+Service+Briefing+5.16.13&utm_campaign=NSB+5.16.13&utm_medium=email

The Pollination Project encourages applications from people who can envision and lead projects that have the potential to grow, blossom and truly change the world. They want to fund the tangible stuff you need to send your project off on a path for success! \$1,000 dollar grants with a rolling deadline. For more information, go to <http://thepollinationproject.org/applicantinformatio/funding-guidelines/>

Wild Ones, a nonprofit environmental education and advocacy organization, is accepting applications from projects that use native plants to develop and enhance an appreciation for nature among children and youth. Through the Lorrie Otto Seeds for Education Fund, grants ranging from \$100 to \$500 will be awarded for projects that emphasize the involvement of students and volunteers in all phases of development. Schools, nature centers, and other nonprofit places of learning (including houses of worship) focused on educating elementary through high school students in the United States are eligible. Qualified applicants must have a site available for the project. The deadline is October 15. For more information, go to <http://www.wildones.org/seeds-for-education/sfe/>



GOVERNMENT RESOURCES

NEW YORK CITY

The **Mayor's Office of Immigrant Affairs** in partnership with Coro New York Leadership Center is proud to announce the launch of recruitment for the 2013 Immigrant Civic Leadership Program (ICLP). ICLP is a signature project of One NYC One Nation, a citywide civic engagement initiative bringing together philanthropic, public and community leadership to strengthen New York City's immigrant communities. Applications are due June 21. If you have specific questions, please contact Cristina Marquez: cmarquez@coronewyork.org / 212.248.2935 Ext. 320. For more information, go to http://www.coronewyork.org/corony/apply_to_iclp/

Did you know that there are 212 libraries in communities throughout New York City that offer millions of books and resources, and Internet access free of charge? Get ready for the start of a great school year by applying for a library card today! New York Public Library: <http://www.nypl.org/help/library-card>; Brooklyn Public Library: <http://www.bklynpubliclibrary.org/borrowing-materials>; Queens Library: <http://www.queenslibrary.org/services/library-card>

Visit www.NYC.gov/accessnyc to apply for **School Meals** online. Families only need to submit **one** application online for all their children, even if their children attend different types of schools (public, private, or charter). Complete the application online in any of the seven languages on ACCESS NYC - English, Spanish, Chinese, Russian, Korean, Haitian Creole, or Arabic, or obtain a paper application from your child's school. Direct questions to foodcompliance@schools.nyc.gov or call the Office of School Food Help Desk at (718) 707-4400 or toll free at (877) 363-6325.

CUNY and the **NYC Department of Education (DOE)** have collaborated to create the NYC College Line, an Internet directory of NYC-based college access and support programs that help New Yorkers prepare for, get into, and complete college. Whether you are a high school student seeking tips and tools to guide your college search, a college student on the hunt for internships, a caregiver looking to help a student, or an advising professional looking for upcoming workshops in your area, NYC College Line is designed to help parents, students, and student advisors alike access the right resources quickly. For more information, go to <http://nyccollegeline.org/> .

In partnership with **CUNY**, the **Department of Education**, and the *Daily News*, The New York Urban League is proud to announce the release of *A Parent's Guide to College*. The free guide is designed for caregivers of students who are the first generation in their family to attend college. This guide will help parents, grandparents and caring adults take an active role in the academic path of a child. To order copies (free), go to: <http://www.nyul.org/parentguide> .

The NYC government offers individuals and small businesses an online resource to help find affordable health insurance. **NYC Health Insurance Link** provides unbiased, current information on plans from every carrier in NYC. Click [here](#) for more information.

The **New York City Council** has announced that any organization applying for its discretionary funds in amounts that total more than \$10,000 must be prequalified by the city agency that oversees the services for which the organization is requesting funding support. Organizations that are already pre-qualified need not reapply or recertify. To learn more, go to: http://www.nyc.gov/html/dycd/downloads/pdf/pql_faq_and_instructions.pdf .

If you would like to report a tip regarding suspected human trafficking, call 911. If you would like more information about human trafficking or would like to learn about how you can help, call 311 or visit www.nyc.gov/humantrafficking.

NEW YORK STATE

LawHelp/NY is an online tool for helping low-income New Yorkers solve their legal problems. The site provides free, user-friendly resources that supply critical legal information in fifteen areas of law (such as family, housing and immigration), and referral information to free legal aid programs. With a Spanish mirror site (www.ayudalegalny.org) and LiveHelp (an online chat service), LawHelp.org/NY is the first line of defense for vulnerable New Yorkers. For more information, go to <http://www.LawHelp.org/NY> .

New York State's Office of Children and Family Services has released a 28-page booklet to guide youth in foster care through the health care system. To download the pdf file, go to: http://www.youthsuccessnyc.org/PDF/2011_medical_guide_for_foster_youth.pdf .

FEDERAL GOVERNMENT

The U.S. Department of Health and Human Services' Administration for Children and Families' Office of Planning, Research and Evaluation has released a report "Advancing the Self-Sufficiency and Well-Being of At-Risk Youth: A Conceptual Framework." This report presents a conceptual framework for efforts to prepare at-risk youth for healthy adult functioning and self-sufficiency. Produced as part of the Youth Demonstration Development Project for the Office of Planning, Research and Evaluation, the framework explains how we can build our knowledge about what works for at-risk youth, by implementing and testing research-informed interventions to promote youth's resilience and human capital. To view the report, visit: http://www.mathematica-mpr.com/publications/PDFs/family_support/YDD_fnlrpt.pdf.

Special Notice to Federal Grant Seekers: All Federal Grant Seekers must register their organization in the new System for Acquisition Management (SAM), which has replaced the Central Contractor Registry (CCR). If you are looking to apply for a Federal grant, double-check your organization's record in SAM to confirm that all of its information was correctly migrated into the new system. The website for SAM is <https://www.sam.gov/portal/public/SAM> . To register in SAM, you will need to have your organization's Dun & Bradstreet (DUNS) number. If you already have a DUNS number, the full registration process in SAM can take 3-5 days. If you don't have a DUNS number, you can obtain one at <http://fedgov.dnb.com/webform> . Assistance with the SAM system is available via the Federal Service Desk at www.fsd.gov or via phone at 866-606-8220 (toll free) or 334-206-7828 (internationally).



ADDITIONAL RESOURCES

American Youth Policy Forum has released an issue brief entitled "Improving College and Career Readiness for Students with Disabilities." The brief is intended to assist state policymakers in better understanding strategies to prepare students with disabilities and special needs for college and career. To view the brief, visit <http://www.aypf.org/resources/improving-college-and-career-readiness-for-students-with-disabilities-2013/>

American Institutes for Research has released a policy brief entitled “How Career and Technical Education Can Help Students Be College and Career Ready: A Primer.” This policy brief provides an overview of the evolution of CTE in the U.S., reviews what CTE looks like in practice, and highlights issues CTE faces in the field that must be overcome for it to become an impactful and wide-reaching strategy for preparing students for postsecondary success. To view the brief, visit <http://www.aypf.org/wp-content/uploads/2013/04/CCRS-CTE-Primer-2013.pdf>

The National Bureau of Economic Research has released a paper entitled “Preventing Youth Violence and Dropout: A Randomized Field Experiment.” This paper reports results from a large randomized controlled trial of an intervention for disadvantaged male youth grades 7-10 from high-crime Chicago neighborhoods. To view the paper, visit http://www.nber.org/papers/w19014?utm_campaign=ntw&utm_medium=email&utm_source=ntw

The Brookings Institution has released a briefing paper “Should You Go to College?” This briefing paper summarizes recent research on the value of a bachelor’s degree, concluding that although on average higher education unquestionably pays off, the return on investment for postsecondary education varies widely and is in some cases negative. The educational major, occupation, and cost and selectivity of the school matter greatly. To view the briefing paper, visit <http://www.brookings.edu/~media/research/files/papers/2013/05/07%20should%20everyone%20go%20to%20college%20owen%20sawhill/08%20should%20everyone%20go%20to%20college%20owen%20sawhill.pdf>

Planned Parenthood of New York City’s Training Institute Calendar for Spring/Summer 2013 is now available. New workshops being offered include Reproductive Justice 101, which explores how to apply this framework to participants’ work as service providers; a forum focused on reimagining more inclusive first sexuality talks with young children; and emergency contraception training with a component exploring key access issues for males, youth, and public insurance users. All trainings are free or low-cost, and interested participants may register online. <http://www.plannedparenthood.org/nyc/sexual-reproductive-health-training-calendar-15152.htm>



OPPORTUNITIES FOR SCHOLARSHIPS, INTERNSHIPS, AND AWARDS

DoSomething.org’s Thumb Wars is a campaign against texting while driving that targets young people up to age 25. Youth who sign up for the campaign may receive two free pairs of thumb socks that they can use to spread awareness to friends and family members of the dangers of texting while driving. They can submit pictures of themselves and their friends with the socks in order to be entered to win a \$5,000 scholarship. Youth can also enter to win this scholarship by using the www.DoSomething.org website to send friends the following statistic: When you text while driving at 55 mph, your eyes go off the road for the length of a football field. The deadline is July 19.

The Andy Warhol Foundation for the Visual Arts, the Robert Rauschenberg Foundation, and the Lambert Foundation have established an Emergency Relief Fund to assist individual artists who experienced damage and loss as a result of Hurricane Sandy. The fund will be administered by the New York Foundation for the Arts. Eligible artists can be working in any discipline and reside in Connecticut, New Jersey, or New York. Damages are broadly defined, and it is anticipated that the overwhelming majority of grants will range between \$1,000 and \$5,000. Applications will be accepted on a rolling basis and grants made every two weeks. The NYFA database of opportunities also features a comprehensive list of grant and loan programs, housing resources, legal resources, and other information, both national and state-by-state, to help artists who suffered losses. For complete program information and the online grant application, visit the NYFA website: <http://www.nyfa.org/level2.asp?id=202&fid=1>

Calling all community leaders! Do you want expert training, invaluable networking, supportive colleagues, concrete skill building, professional development and more? Apply to become a Fellow! Sponsored by **CAUSE-NY**, these fellowship programs are geared towards training the next few generations of communal and civic leaders

in New York. The programs range from high school students to current mid-level organizational professionals. The application deadline is June 28.

For Queens, visit <http://onequeens.org/get-involved>

For Bronx, visit <http://wearethebronx.org/getinvolved/>

For Brooklyn, visit <http://waab.org/getinvolved>

For the Community Connections fellowship, visit <http://communityconnectionsfranchise.org/get-involved>