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## SPOTLIGHT NEWS

### **\*\*DYCD's New York City Youth Guide to Summer Fun is Out!**

Published annually by DYCD, The New York City Youth Guide to Summer Fun is a broad citywide calendar of family-oriented events and resources. The vast compilation includes activities that range from the artistic to the athletic, from the literary to the musical, and can be enjoyed at indoor and outdoor locations – most for free or at low cost. Visit [www.nyc.gov/dycd](http://www.nyc.gov/dycd) to view or download the 2013 Guide.

### **\*\*DYCD's Summer Youth Employment Program (SYEP) Begins**

On July 8, the 2013 Summer Youth Employment Program (SYEP) got underway, with more than 35,000 teens and young adults employed at more than 6,100 diverse worksites. The program runs through August 17.

### **\*\*Summer Youth Employment Program Participants to Spruce Up City's Waterfront**

On July 9, DYCD joined the NYC Department of Environmental Protection, the Department of Sanitation, Department of Parks and Recreation, and the U.S. Environmental Protection Agency at MCU Park in Coney Island to re-launch "Clean Streets=Clean Beaches," a program that includes nearly 100 young people from SYEP. The participants will clean up waterfront properties affected by Superstorm Sandy.

### **\*\*A "Summer of Service" for Youth Giving Back to their Communities**

On July 11, a "Summer of Service" began for young people throughout the five boroughs. DYCD, with the generous grant support of the Neuberger Berman Foundation, and a partnership with NYC Service, created the Summer of Service initiative in 2009 with the goal of engaging youth during the summer recess. Young people at community-based organizations participate in service projects addressing an array of community needs.

### **\*\*Summer Quest's Second Year Kicks Off in the South Bronx**

On July 11, DYCD Commissioner Mullgrav and NYC Schools Chancellor Dennis N. Walcott visited students and staff at PS 211/Children's Aid Society and CS 300/Good Shepard Services in the Bronx, where young people are participating in Summer Quest, a three-year pilot program to prevent summer learning loss and promote summer learning gains. NYC Summer Quest bridges the best of academic preparation with STEAM (Science, Technology, Engineering, Art, and Math) enrichment activities and physical exercises that are project-based, fun, and engaging.

### **\*\*DYCD Honors Outstanding Dads at NYC Transit Museum and Fatherhood Commencement**

Fathers took center stage at festivities celebrating extraordinary dads and their families. On June 15, the NYC Transit Museum in Downtown Brooklyn hosted a Father's Day celebration, and on July 10, Fatherhood Commencement ceremonies were held at CUNY's John Jay College of Criminal Justice in Manhattan. The events

support DYCD's Fatherhood Initiative, which helps non-custodial fathers reconnect with their children and actively participate in their lives both emotionally and financially.

**\*\*DYCD Cornerstone Youth Honored by Archie Comics**

DYCD and the Interagency Coordinating Council on Youth teamed up with Archie Comics Co-CEO Nancy Silberkleit to announce the winners of a comic book design contest for participants in the Cornerstone program. Seven of the top honorees stopped by the Bronx studios of artist Ray Felix to learn firsthand the workings and environment of professional artists.



**UPCOMING EVENTS**

**July 20 – New Museum Block Party.** Sara D. Roosevelt Park, East Houston to Canal Streets, New York, NY 10002. This annual free festival includes interactive art activities and performances. All block party guests will receive complimentary admission to the New Museum on July 20 where on-site programming includes tours and other family-friendly activities. For more information, visit [newmuseum.org](http://newmuseum.org).

**July 30 – The Foundation Center's** workshop *Introduction to Fundraising Planning*. Held at the Foundation Center, 79 Fifth Avenue, between 15th and 16th Streets, 2nd floor, New York, NY 10003 from 1:00 PM – 2:15 PM. A successful nonprofit organization has diversified funding streams. If your organization has never developed a fundraising plan or calendar, this session is for you. It provides an overview of the process of strategically thinking through the components of a fundraising plan. For more information, go to <http://grantspace.org/Classroom/Training-Calendar/New-York/Introduction-to-Fundraising-Planning-2013-07-30-New-York-NY>

**July 30 – The Foundation Center's** workshop *Your Board and Fundraising: An Introductory Class*. Held at the Foundation Center, 79 Fifth Avenue, between 15th and 16th Streets, 2nd floor, New York, NY 10003 from 3:00 PM – 4:00 PM. This class helps you think through the process of getting your board involved with fundraising. For more information, go to <http://grantspace.org/Classroom/Training-Calendar/New-York/Your-Board-and-Fundraising-An-Introductory-Class-2013-07-30-New-York-NY>

**Ongoing**

**Summer Reading 2013** is underway at the New York Public Library, the Brooklyn Public Library and the Queens Library. There are reading programs, celebrations, author events, book discussions, craft programs, music programs...and almost everything at the library is free. Visit [www.summerreading.org/](http://www.summerreading.org/)

Following the effects of Hurricane Sandy, the **Space Shuttle Pavilion** at the Intrepid Sea, Air & Space Museum was temporarily closed. On July 10, the Museum reopened the Pavilion, allowing visitors to once again get an up-close look at some of space exploration's greatest accomplishments. Inside the Pavilion is the shuttle Enterprise, which has been outfitted with images, texts and video footage to give museumgoers a firsthand look at one of NASA's greatest prototypes. [www.intrepidmuseum.org/shuttle/home.aspx](http://www.intrepidmuseum.org/shuttle/home.aspx)

**Go Park.** This summer, all New Yorkers are encouraged to GO PARK and discover something new in the city's 29,000 acres of parks and open spaces. Take advantage of playgrounds, nature centers, sports fields, and recreation facilities – there's so much more to explore in our parks. Visit [www.nycgovparks.org/highlights/places-to-go/go-park](http://www.nycgovparks.org/highlights/places-to-go/go-park)

**New York City Pools and Beaches** now open! Whether you want to cool off in the summer, or get fit in the winter, there's nothing like taking a refreshing swim! Head to NYC Park's free summer outdoor pools and become a recreation center member to give our pools a try. Don't know how? Find out how to register for free learn to swim

classes, available for toddlers, children, and adults. For more information, [www.nycgovparks.org/highlights/places-to-go/pools](http://www.nycgovparks.org/highlights/places-to-go/pools)



## FUNDING OPPORTUNITIES

### FOR YOUTH

**U.S Department of Health and Human Services' Administration for Children & Families (ACF)** is offering grants to build capacity of Transitional Living Programs (TLPs) to serve youth who identify as lesbian, gay, bisexual, transgender, or questioning (LGBTQ) and who are experiencing homelessness and who are disproportionately affected by homelessness than their heterosexual counterparts. Deadline to apply is August 13. For more information, visit [www.acf.hhs.gov/grants/open/foa/view/HHS-2013-ACF-ACYF-CX-0638](http://www.acf.hhs.gov/grants/open/foa/view/HHS-2013-ACF-ACYF-CX-0638)

**The U.S. Department of Health and Human Services' Administration for Children and Families (ACF), Administration on Children, Youth and Families (ACYF), Family and Youth Services Bureau (FYSB)** is accepting applications for the Basic Center Program (BCP). The BCP is designed to provide an alternative for runaway and homeless youth who might otherwise end up with law enforcement or in the child welfare, mental health, or juvenile justice systems. Public and nonprofit agencies or a combination of such entities are eligible to apply. The deadline is July 22. For more information, go to [www.acf.hhs.gov/grants/open/foa/view/HHS-2013-ACF-ACYF-CY-0575/html](http://www.acf.hhs.gov/grants/open/foa/view/HHS-2013-ACF-ACYF-CY-0575/html)

**DoSomething.org** gives out Seed Grants of \$500 once a week to youth ages 25 and under working on a community action project or program. These grants can be used towards projects or programs that are just getting started, or to expand those that are already developed and sustainable. Since grants are given out once a week, there is no deadline to apply; youth will be notified whether or not they have won within 2-3 months after submission. Interested youth may check out the [judging criteria](#) and [FAQ](#).

**The William T. Grant Foundation** is accepting applications from organizations for research projects related to understanding how youth settings work, how they affect youth development, and how they can be improved. Grants of between \$100,000 and \$600,000 will be awarded for projects that address theory, policy, and/or practice affecting the settings of youth ages 8 to 25 in the United States. To be eligible, organizations must be tax exempt under Section 501(c)(3) of the Internal Revenue Code. The deadline for letters of inquiry is August 1. For more information, go to [www.wtgrantfoundation.org/funding\\_opportunities/research\\_grants/social-settings](http://www.wtgrantfoundation.org/funding_opportunities/research_grants/social-settings)

**Bringing Theory to Practice Project (BTtoP)**, an independent project established by the Association of American Colleges and Universities, is accepting proposals from universities and colleges in the United States for projects aimed promoting the nexus of engaged learning, civic engagement, and psychosocial well-being among college and university students. Seminar grants of up to \$1,000 will be awarded for projects that bring together diverse members of the campus community to discuss the civic mission of the institution and how the full expression of that mission can be achieved. Proposals will be accepted on a quarterly deadline system (June 15, September 15, December 15, and March 15), with awards announced two weeks after each deadline. Program Development grants of up to \$10,000 will be awarded to enhance or extend a program that is consistent with BTtoP's objective of promoting engaged learning, civic engagement, and the psychosocial well-being of students. Proposals will be accepted on a quarterly-deadline system (June 15, September 15, December 15, and March 15), with awards announced six to eight weeks after each deadline. To be eligible, U.S. institutions of higher education must be members of the Association of American Colleges and Universities. For more information, go to [http://foundationcenter.org/pnd/rfp/rfp\\_item.jhtml?id=423800024](http://foundationcenter.org/pnd/rfp/rfp_item.jhtml?id=423800024)

**The Westinghouse Electric Company** is accepting applications from schools in the United States working to provide creative hands-on projects related to science, technology, engineering, and mathematics. Through its N-Visioning a Brighter Future program, Westinghouse will award \$1,000 grants to three schools for any project with a STEM-based focus. An additional \$2,000 grant will be awarded to each school's science department for general

needs. To be eligible, applicants must be elementary, middle, or high schools located in the U. S. The deadline is November 15. For more information, go to [www.westinghousenuclear.com/docs/n\\_vision\\_grant.pdf](http://www.westinghousenuclear.com/docs/n_vision_grant.pdf)

**World We Want Foundation** is accepting applications from organizations that represent youth making positive social change in their communities and around the world. Eligible partner organizations must be recognized as tax exempt under Section 501(c)(3) of the Internal Revenue Code, must have a project team of one or more youths, a partner organization that supports and sponsors the team, and a project mentor to guide and advise the team. Grants of up to \$5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures. There is a rolling deadline. To obtain additional information and an application, visit: [www.theworldwewantfoundation.org/start-your-project](http://www.theworldwewantfoundation.org/start-your-project)

**The Foundation for Technology and Engineering Educators, in partnership with Pitsco/Hearlihy & Company**, is accepting applications for technology and engineering education programs at any grade level. Through its Excellence in Teaching Technology and Engineering grant program, the foundation will award grants of \$2,000 each to K-12 technology and engineering teachers to encourage the integration of a quality technology and engineering education program within their school's curriculum. To be eligible, applicants must be teachers (elementary or secondary) who are successfully integrating technology and engineering education within their school's curriculum. In addition, teachers must be ITEEA members and be registered for the ITEEA annual conference. The deadline is December 1. For more information go to [www.iteea.org/Awards/granthearlihy.htm](http://www.iteea.org/Awards/granthearlihy.htm)

**The Captain Planet Foundation** is accepting applications from K-12 schools for environment-based education projects to be implemented in the spring and summer of 2014. Seed grants of up to \$500 will be awarded to high-quality educational programs that help children and youth understand and appreciate the world through hands-on projects designed to improve the environment in their schools and communities. Grants are generally awarded to U.S.-based schools with an annual operating budget of less than \$3 million. To be eligible, schools or sponsoring agencies must be recognized as tax exempt under Section 501(c)(3) of the Internal Revenue Code. The deadline is September 1. For more information, go to <http://captainplanetfoundation.org/apply-for-grants/>

**The Toshiba America Foundation** is accepting applications from K-5 grade school teachers with innovative science or math projects. The foundation awards grants of up to \$1,000 to K-5 teachers in public or private nonprofit schools in support of hands-on science or math education projects. Grant funds may be used for project-related materials only. The foundation strongly encourages projects planned and led by individual teachers or teams of teachers for their own classrooms. Summer projects or afterschool programs will not be considered, nor will salaries, facility maintenance, textbooks, video production, audio-visual equipment, and education research be funded. Applications are due October 1; complete application and eligibility guidelines and information about past recipients are available at the Toshiba America Foundation Web site. For more information, go to [www.toshiba.com/taf/k5\\_teachers.jsp](http://www.toshiba.com/taf/k5_teachers.jsp)

**GTECH's After School Advantage Program** provides nonprofit community agencies and public schools with up to \$15,000 in computers, online technology, computer software, and volunteer hours to afterschool programs in inner-city communities. Applicants must be a nonprofit organization, community agency, or school with 501(c)(3) tax-exempt status; have an existing afterschool program in need of a computer lab; serve disadvantaged youth between the ages of 5 and 15; and have staffing and monetary support systems in place to sustain the lab. The application date is rolling. For complete application and eligibility guidelines, visit the GTECH website: [www.gtech.com/](http://www.gtech.com/)

The **Lego Children's Fund** is accepting grant proposals for programs dedicated to inspiring and encouraging youth creativity. The fund supports programs serving in children from birth to age 14, with priority consideration for disadvantaged or at-risk youth. Each quarter, the fund awards grants ranging between \$500 and \$5,000 to organizations working with disadvantaged children. In addition, \$100,000 per year is awarded to a single organization identified and selected by the fund's board of directors. Qualified grantees must be 501(c)(3) tax-exempt organizations that require support for projects in the areas of early childhood education and development; technology and communications that help advance learning opportunities; and sports or athletic programs on underserved youth. To ensure that a request is considered for a particular trustee meeting, proposals must be received by the following dates: April 15, July 15, October 15, and January 15. For more information, go to [www.legochildrensfund.org/](http://www.legochildrensfund.org/) .

## FOR COMMUNITIES

The **State of New York** will distribute \$200,034,600 in federal Superstorm Sandy Social Services Block Grant (Sandy SSBG) funding through a public and transparent solicitation for proposals. Sandy SSBG resources are dedicated to covering necessary expenses resulting from Superstorm Sandy, including social, health and mental health services for individuals, and for repair, renovation and rebuilding of health care facilities, mental hygiene facilities, child care facilities and other social services facilities. Deadline is August 30, 2013. Click on this link to apply for funding: [www.nysandyhelp.ny.gov/content/sandy-social-services-block-grant-ssbg-funding](http://www.nysandyhelp.ny.gov/content/sandy-social-services-block-grant-ssbg-funding)

The **Lower Manhattan Cultural Council's** Creative Curricula program provides grants to teaching artists or cultural organizations working with Manhattan public schools to provide K-12 arts education in the classroom. Creative Curricula grants range from \$750 to \$5,000 will be awarded to Manhattan-based individual teaching artists or small to mid-sized nonprofit cultural organizations (arts organizations, social service agencies, senior centers, faith-based organizations, folk societies, cultural centers, etc.) working in partnership with Manhattan public schools. Deadline is October 15. [www.lmcc.net/grants/creative\\_curricula](http://www.lmcc.net/grants/creative_curricula)

**New York Restoration Project's** Gardens for the City program helps communities transform public spaces. NYRP lends materials, muscle and expertise to communities. At this time schools are eligible to apply; applications accepted on a rolling basis. For more information, go to [www.nyrp.org/LinkClick.aspx?fileticket=NRSyWjAOqQE%3d&tabid=473](http://www.nyrp.org/LinkClick.aspx?fileticket=NRSyWjAOqQE%3d&tabid=473)

Are you succeeding in science lab instruction with minimal equipment? The **Shell Science Lab Challenge** gives you an opportunity to share your exemplary approach for a chance to win a school science lab makeover support package valued at \$20,000! Deadline is December 20. [www.nsta.org/shellsciencelab/](http://www.nsta.org/shellsciencelab/)

**Lowe's Toolbox for Education** grant program will donate up to \$5 million to public schools and public school parent teacher groups - at as many as 1,000 different public schools per school year. Now in its 9th year of helping build better schools and communities, the Lowe's Toolbox for Education program has provided over \$35 million to more than 8,000 schools across the country. [Click here](#) to see if you are eligible.

## MINI-GRANTS

**Citizens Committee for New York City** awards micro-grants to resident-led groups in low-income neighborhoods to carry out community improvement projects. From East Tremont in the Bronx to West Brighton on Staten Island, the groups they support are carrying out projects as varied as community gardening, theater and fine arts, nutrition awareness, composting, beautification, tenant organizing, youth education, physical fitness, public safety, and more! They do not award grants to individuals, agencies with paid staff, or fraternal or partisan organizations. For more information, visit [www.citizensnyc.org/programs/grants.html](http://www.citizensnyc.org/programs/grants.html)



## GOVERNMENT RESOURCES

### NEW YORK CITY

The annual **Summer Meals Program** will provide free breakfast and lunch to youngsters 18 and younger, regardless of New York City residency. The meals will be available at roughly 1,000 locations, including pools, schools, libraries, parks, public housing sites, and soup kitchens throughout the five boroughs. To find information on when and how to access these meals in each borough, visit the Department of Education's [Summer Meals Website](#).

Visit [www.NYC.gov/accessnyc](http://www.NYC.gov/accessnyc) to apply for **School Meals** online. Families only need to submit **one** application online for all their children, even if their children attend different types of schools (public, private, or charter). Complete the application online in any of the seven languages on ACCESS NYC - English, Spanish, Chinese,

Russian, Korean, Haitian Creole, or Arabic, or obtain a paper application from your child's school. Direct questions to [foodcompliance@schools.nyc.gov](mailto:foodcompliance@schools.nyc.gov) or call the Office of School Food Help Desk at (718) 707-4400 or toll free at (877) 363-6325.

Did you know that there are 212 **libraries** in communities throughout New York City that offer millions of books and resources, and Internet access free of charge? Get ready for the start of a great 2013-14 school year by applying for a library card today! New York Public Library: [www.nypl.org/help/library-card](http://www.nypl.org/help/library-card); Brooklyn Public Library: [www.bklynpubliclibrary.org/borrowing-materials](http://www.bklynpubliclibrary.org/borrowing-materials); Queens Library: [www.queenslibrary.org/services/library-card](http://www.queenslibrary.org/services/library-card)  
Calling all volunteers! **NYC Service** is the citywide initiative tasked with setting a new standard for how cities can tap the power of their people to tackle their most pressing challenges. NYC Service aims to drive volunteer resources to six impact areas where New York City's needs are greatest: strengthening communities, improving education, protecting our environment, increasing public health, and enhancing emergency preparedness. For opportunities, visit [www.nycservice.org](http://www.nycservice.org)

## **NEW YORK STATE**

**myBenefits.** An online tool for New York State residents where they can check eligibility for multiple human services benefit programs and apply online for the Supplemental Nutrition Assistance Program (SNAP), the new name for the Food Stamp Program. <https://mybenefits.ny.gov/>

The **New York State Department of Labor's** website has useful information for young people seeking work, resume preparation, information on obtaining IDs and more. [www.labor.ny.gov/youth](http://www.labor.ny.gov/youth)

## **FEDERAL GOVERNMENT**

**WIA Youth Formula-Funded Grants.** The Workforce Investment Act (WIA) of 1998 enacted a formula-funded youth program serving eligible low-income youth, ages 14-21, who face barriers to employment. Funds for youth services are allocated to state and local areas based on a formula distribution. Service strategies, developed by workforce providers, prepare youth for employment and/or post-secondary education through strong linkages between academic and occupational learning. Local communities provide youth activities and services in partnership with the WIA One-Stop Career Center System and under the direction of local Workforce Investment Boards. To find the nearest One-Stop Career Center, visit: [www.servicelocator.org/](http://www.servicelocator.org/). To view a detailed program description [click here](#).

**Special Notice to Federal Grant Seekers:** All Federal Grant Seekers must register their organization in the new System for Acquisition Management (SAM), which has replaced the Central Contractor Registry (CCR). If you are looking to apply for a Federal grant, double-check your organization's record in SAM to confirm that all of its information was correctly migrated into the new system. The website for SAM is [www.sam.gov/portal/public/SAM](http://www.sam.gov/portal/public/SAM). To register in SAM, you will need to have your organization's Dun & Bradstreet (DUNS) number. If you already have a DUNS number, the full registration process in SAM can take 3-5 days. If you don't have a DUNS number, you can obtain one at <http://fedgov.dnb.com/webform>. Assistance with the SAM system is available via the Federal Service Desk at [www.fsd.gov](http://www.fsd.gov) or via phone at 866-606-8220 (toll free) or 334-206-7828 (international).



## **ADDITIONAL RESOURCES**

The **Annie E. Casey Foundation** has released its *2013 KIDS COUNT Data Book*, which tracks 16 indicators of child well-being and finds that children in the United States continue to make gains in the areas of education and health despite a growing poverty rate. This year's Data Book also offers expanded coverage of America's youngest children, adding to the ongoing national conversation on early childhood education. Download the [full publication](#), see [national and state profiles](#) on the indicators of child well-being, and view [state rankings](#).

The **Wallace Foundation** recently released a report entitled *Advancing Arts Education through an Expanded School Day: Lessons from Five Schools*. At a time when analysts describe arts education provision as typically being spotty, casual and brief, this report profiles five schools that are strengthening access to arts education as part of a strategy to expand the school day. The report finds that educators at the schools considered arts to be central to their mission, organized the school day to support arts instruction, and saw the arts as improving student engagement. The [full report](#) is available as a free download.

The **National Center for Learning Disabilities (NCLD)** has several useful resources for high school youth with learning disabilities (LD). Their article on [The Top 5 Things High School Students with LD Should Do Before Graduation](#) features practical information for high school seniors and other teens on the graduation path. A related resource is their [Checklist for Transitioning From High School to College](#), which provides descriptions of key differences between high school and college, to-do lists with items for youth to address while still in high school and once they have been accepted to college, options to consider when applying to colleges, and reminders about the critical importance of self-advocacy. Finally, NCLD offers a free e-book, [Getting a Job 101](#), for teens and adults with LD. This resource includes advice on résumé writing, job interviews, and how to play up marketable skills; prepares individuals for challenges that may arise in the workplace as a result of having a learning disability; and offers tips for workplace success.

**Mentoring in Medicine, Inc.** offers high school and college students a free online summer program from August 5-16, 2013, to help them gain exposure to various careers in medicine and learn advanced biology. Sessions are broadcast over the Internet, Monday-Friday from 2:00 PM – 5:00 PM each day. Students learn advanced biological concepts that relate to the cardiovascular system, risk factors for heart disease, and sociological issues that impact community health. By the end of the program, they will be able to take vital signs (blood pressure, heart rate, and body mass index), research existing medical literature, apply statistical analysis to data, and create and present a scientific poster board based on their findings. Students who successfully complete the program receive a certificate and a grade. Online registration is required. <http://medicalmentor.org/>

The **Human Services Council of New York (HSC)** recently premiered a weekly radio series, *Voices of Human Services*, on WWRL (1600 AM) on Wednesdays from 11:00 PM – midnight. Featuring guests from the nonprofit, government, and private sectors, *Voices of Human Services* explores a range of topics related to the provision of human services and the needs of New Yorkers, such as the effects of budget cuts or the role of nonprofits in disaster recovery. The series is designed to shape public conversations about the value of human services to New York, raise the profile of human services programs, and highlight the issues that nonprofit service providers encounter. The program is streamed online at [www.wwrl1600.com](http://www.wwrl1600.com).



## OPPORTUNITIES FOR SCHOLARSHIPS, INTERNSHIPS, AND AWARDS

**DoSomething.org's** Thumb Wars is a campaign against texting while driving that targets young people up to age 25. Youth who sign up for the campaign may receive two free pairs of thumb socks that they can use to spread awareness to friends and family members of the dangers of texting while driving. They can submit pictures of themselves and their friends with the socks in order to be entered to win a \$5,000 scholarship. Youth can also enter to win this scholarship by using the [www.DoSomething.org](http://www.DoSomething.org) website to send friends the following statistic: When you text while driving at 55 mph, your eyes go off the road for the length of a football field. The deadline is July 19.

**Attention all community leaders!** The Queens Fellowship is currently accepting applications from Queens nonprofit, faith, government and community leaders. The Queens Fellowship is a professional development and networking program geared towards strengthening local leaders, agencies, and Queens. This cohort will meet from September 2013 to June 2014. The deadline to apply is July 24. Visit <http://onequeens.org/get-involved>

The **TEAK Fellowship** helps talented New York City students from low-income families gain admission to and succeed at top high schools and colleges. Along with academic support, TEAK provides leadership training, exposure to the arts and outdoors, mentoring, career experience, and assistance with the high school and college application processes. Admission season begins in October. [www.teakfellowship.org/](http://www.teakfellowship.org/)