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## **EVERY STUDENT, EVERY DAY.**

**MAYOR'S INTERAGENCY TASK FORCE  
ON TRUANCY, CHRONIC ABSENTEEISM  
AND SCHOOL ENGAGEMENT**

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Fall 2012

# The Challenge

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Students can be *chronically absent*, meaning they miss **20 DAYS OR MORE** of school and still have an 89% attendance rate. Being *severely chronically absent* - missing **38 days or more** of school - still results in a 79% attendance rate.

**3 OUT OF 4**

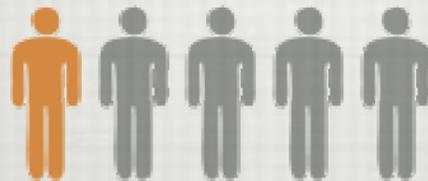
students who are chronically absent in the **sixth grade** never graduate from high school.

**15%** of NYC elementary school students



missed one month of school or more in the 2009-2010 academic year.

**34%** of NYC high school students



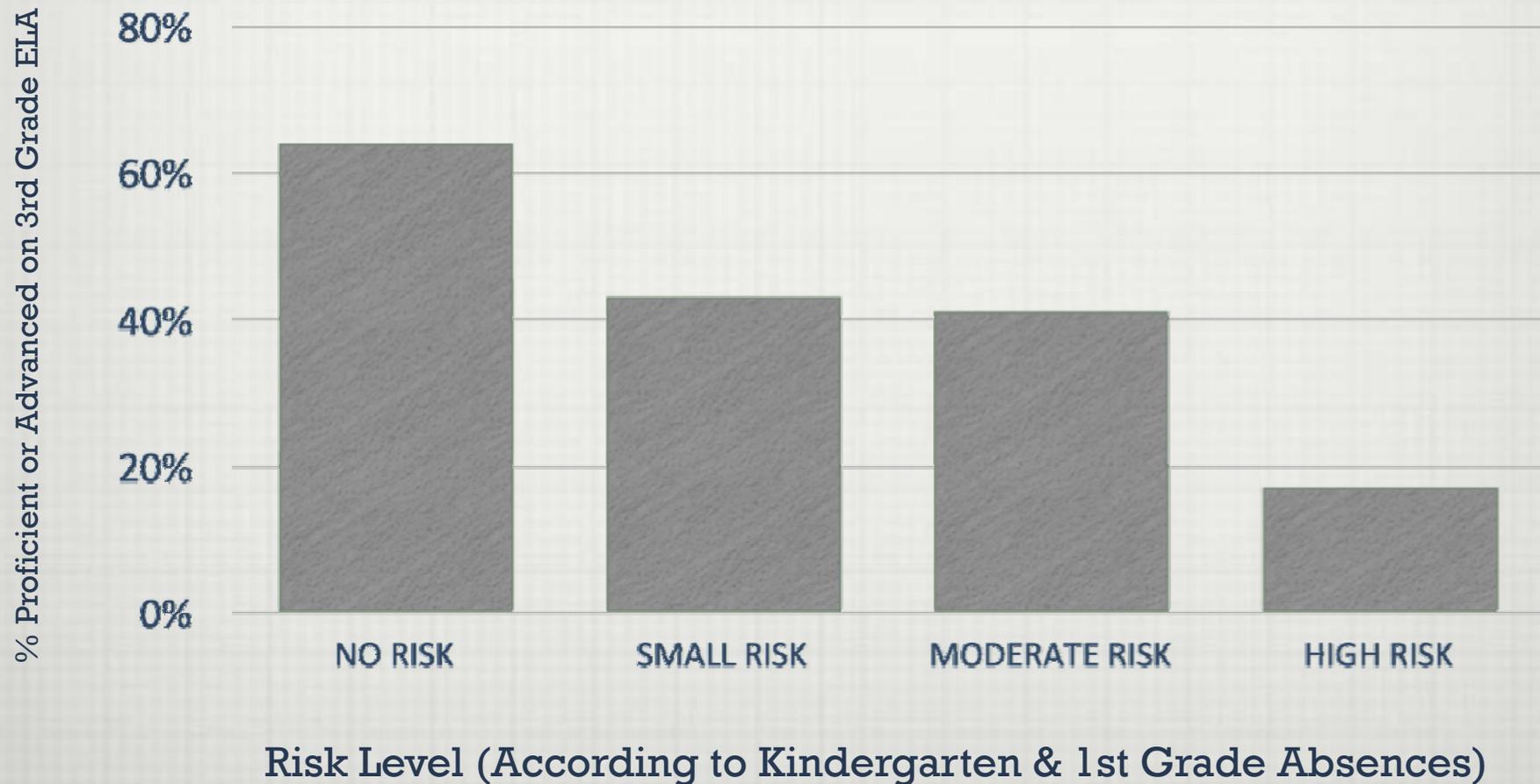
200,000 NYC public school students - roughly **1 out of 5** - were chronically absent last year

**79%** of NYC children in the juvenile justice system have records of chronic absenteeism; and half, approximately 40 percent, were severely chronically absent.

**66%** of NYC students with ACS cases are chronically absent or severely chronically absent.

# National Data: Students who are Chronically Absent in Kindergarten & 1st Grade Score Significantly Lower on the 3<sup>rd</sup> Grade ELA

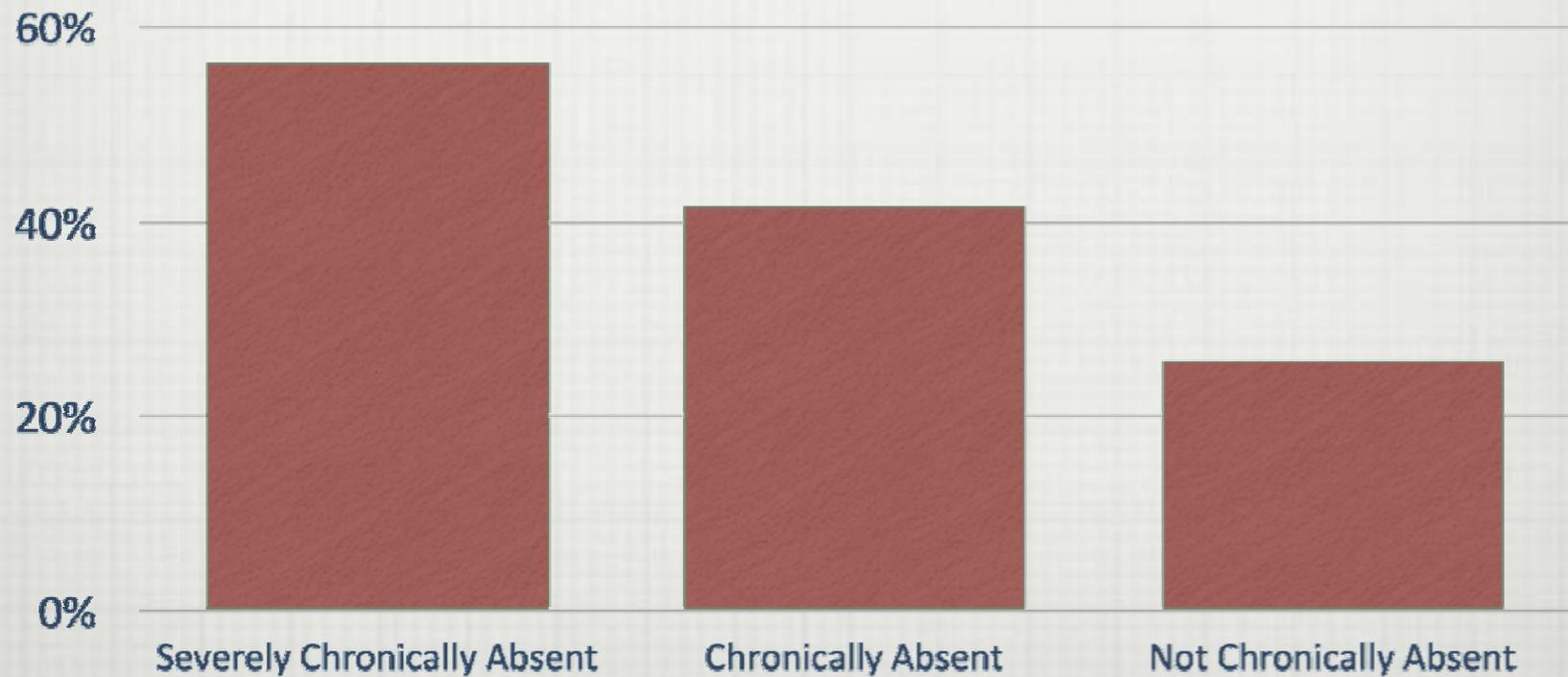
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# Chronically Absent Sixth Graders Have Lower Graduation Rates

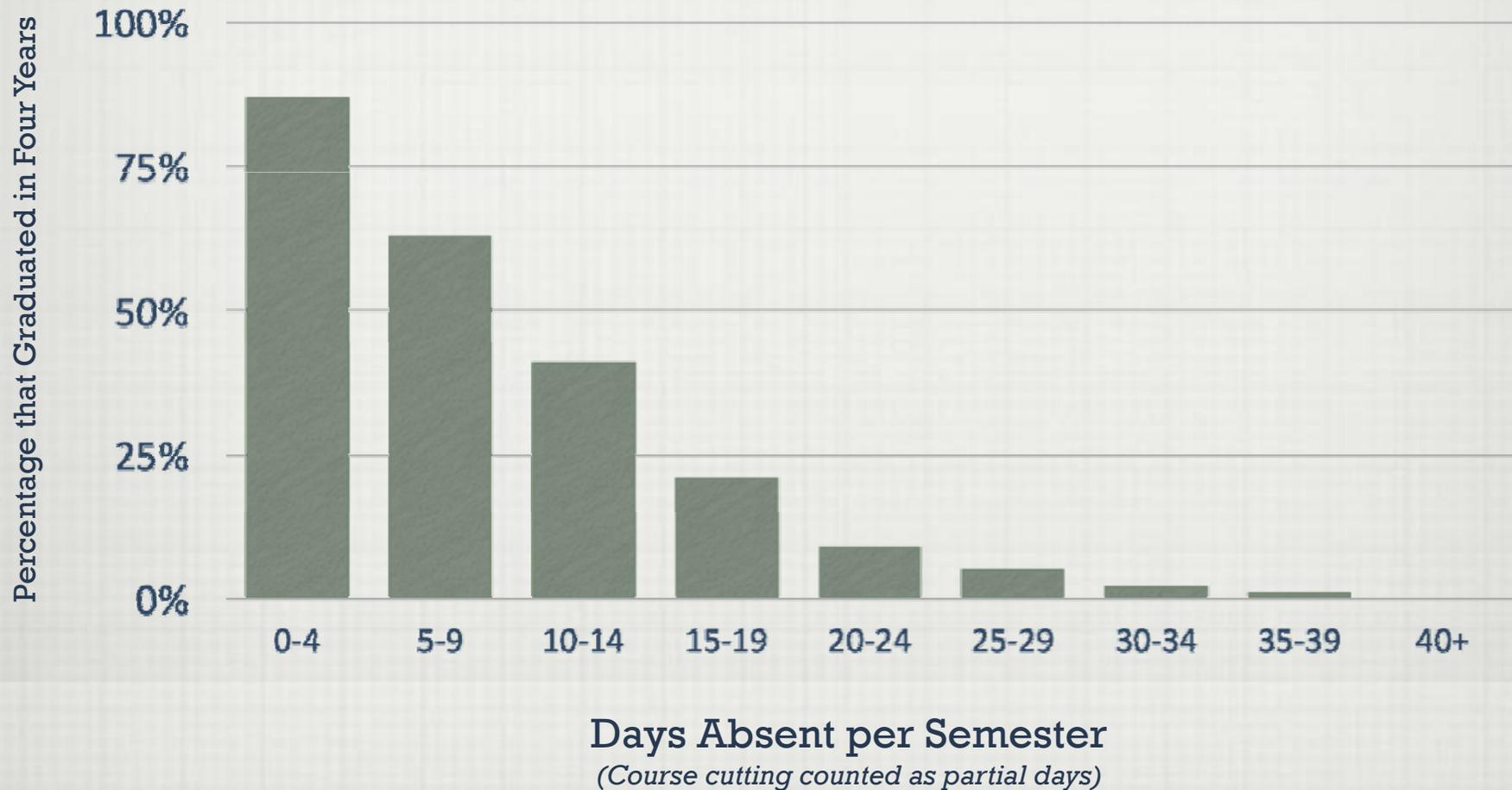
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Dropout Rates by Sixth Grade Attendance (*Baltimore City Public Schools, 1990-00 Sixth Grade Cohort*)



# 9th Grade Attendance is a Better Graduation Predictor than 8th Grade Test Scores

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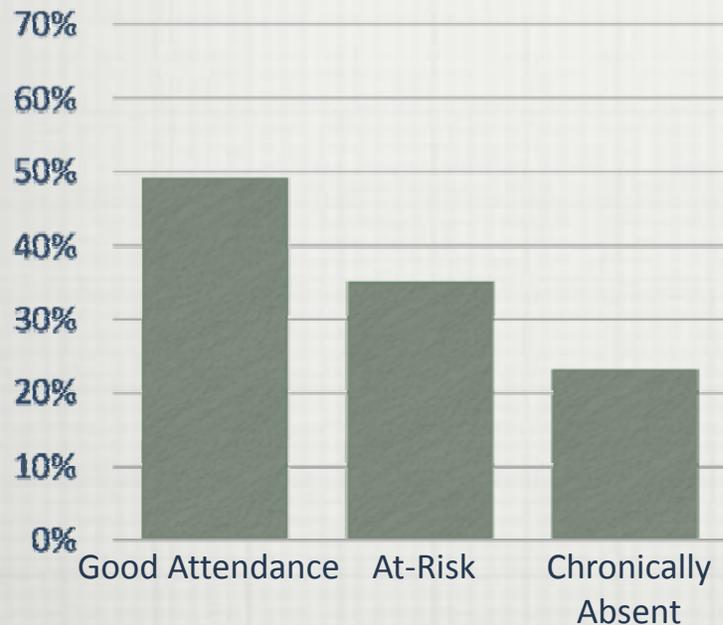


Source: Allensworth & Easton, *What Matters for Staying On-Track and Graduating in Chicago Public Schools*, Consortium on Chicago School Research at U of C, July 2007

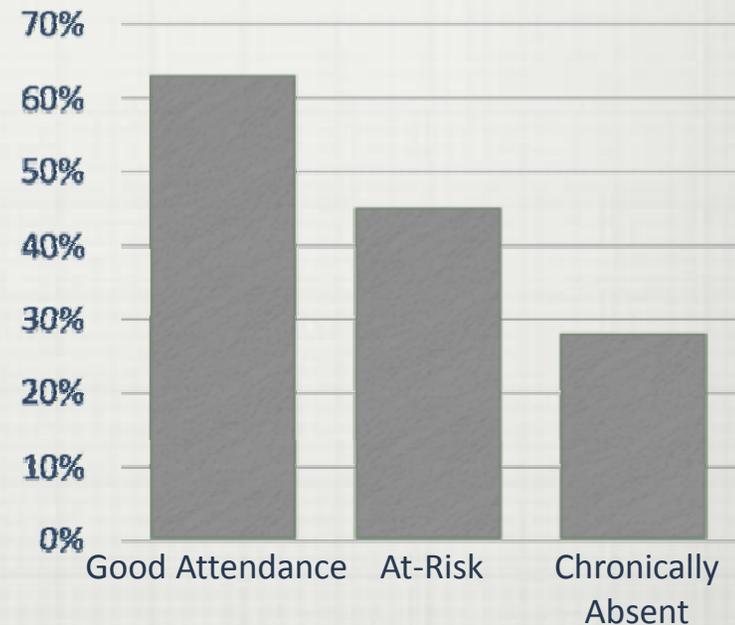
# The Local NYC Trends: Chronic Absence and Achievement

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ELA, Grades 3-8 Citywide 2009-10  
*Proficient or Better (Level 3-4)*



Math, Grades 3-8 Citywide 2009-10  
*Proficient or Better (Level 3-4)*



**Good Attendance:** Absent 10 or fewer days

**At-Risk:** Absent 11-20 days

**Chronically Absent:** Absent 21 or more days

Source: New York City Public School Indicators: Demographics, Resources, Outcomes Annual Report 2011, New York City Independent Budget Office

# The Response: Interagency Collaboration



# Every Student, Every Day

## 5 Components

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1. **Success Mentors matched to Target Students**  
**3 Models: External, Internal Staff & Peer-to-Peer**
2. **School-Wide Strategies to promote good attendance**
3. **Principal's Weekly Student Success Meetings**
4. **Parental Engagement**
5. **Measure, Monitor & Act**

# What is a Success Mentor?

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- **Success mentors are caring adults (or peers) who work with chronically absent students to address the barriers keeping them from coming to school each day.**

# Success Mentors: 2 Goals

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- **Personalize and enrich the school experience** for mentees so that mentees become more engaged in school.
- **Identify the underlying causes of absenteeism** and begin to address them through interventions and support services for students and their families.

# What is the role of a Success Mentor?

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- Morning meet and greet
- Phone call home every time student is absent
- Meet one-on-one and/or in small groups
- Track students' attendance and improvements
- Work with school team to identify appropriate supports and interventions
- Reach out to and engage students' families
- Celebrate small successes
- 20% whole school focus

# 3 Success Mentor Models

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- External
- Internal Staff
- Peer-to-Peer

# School Staff as Success Mentors

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- Cluster Teachers
- School Aides
- Parent Coordinators
- Guidance Counselors
- Social Workers
- Classroom Teachers
- Administrators

# Principal's Weekly Student Success Summit

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PRINCIPAL



PRINCIPAL'S  
LEADERSHIP  
TEAM



SUCCESS  
MENTORS



CBO  
LEADERS



Identify At-Risk & Chronically  
Absent Students -- Develop &  
Track Interventions

**GOAL = STRATEGIC COLLABORATION  
FOR IMPROVED OUTCOMES**

# Data Dashboard

Student Report - Windows Internet Explorer provided by Yahoo!

http://10.2.54.32:absenteeism/studentreport.aspx

NYC Department of Education Absenteeism

Welcome: AbsenteeismM11Name AbsenteeismM11Name (Members) | Log Out

Students | Interventions | Student Early Warning | YTD |

View ATS Code Definition | View Interventions | New Intervention | Print Student Report

**STUDENT SUCCESS A B C'S DATA DASHBOARD [Week 36]**  
Detailed Profile: Attendance, Behavior, Classroom Data

Student ID: [REDACTED] Last Name: [REDACTED] First Name: [REDACTED] Defined C Value: 2

**BASIC DEMOGRAPHIC INFORMATION**

School Name:	[REDACTED]	Gender:	M
School Type/Level	High School	ELL/LEP	
DOB	[REDACTED]	IEP (Spec. Ed.)	
Grade Level-Current Year	09	Grade Level-Last Year	08 (Health Accommodations)
Grade	190		
Official Class	1P2	STH (Student in Temporary Housing)	NA

2009-2010 Attendance: 84.8 %

**ATTENDANCE DATA**

	Days Present (YTD)	Days Absent (YTD)	Days Tardy (YTD)	Attendance %
2008-2009 Attendance YTD	137	45	NA	75.3
2009-2010 Attendance YTD	151	27	NA	84.8
2010-2011 Attendance YTD	107	39	5	73.3
Weekly Attendance 36	3	2	0	60.0

Chronic Absenteeism Risk Flag (YTD attendance of less than 80%) **At Risk Of Being Chronically Absent**

**BEHAVIORAL DATA**

	Removal	Principal	Superintendent
2008-2009	0	0	0
2009-2010	0	0	0
2010-2011	0	0	0

**STUDENT INTERVENTIONS**

School Engagement	11	Academic	N/A
Parental Outreach	N/A	Student Outreach	N/A
Social Services	N/A	Health Services	N/A

**Weekly Attendance: 2009-2010**

Week	Days Present	Days Absent	Days Tardy	Attendance %
1	3	0	0	100.0
2	5	0	0	100.0
3	5	0	0	100.0
4	4	0	0	100.0
5	5	0	0	100.0
6	3	1	0	75.0
7	4	1	0	80.0
8	5	0	0	100.0
9	3	1	0	75.0
10	4	0	0	100.0
11	3	2	0	60.0
12	3	0	0	100.0
13	4	1	0	80.0
14	4	1	0	80.0
15	4	1	0	80.0
	59	8		

Show all attendances

Contact Us: Email Us: cnydata@doe.org

Student Demographic Information

3 years of attendance data, weekly attendance & CA flag

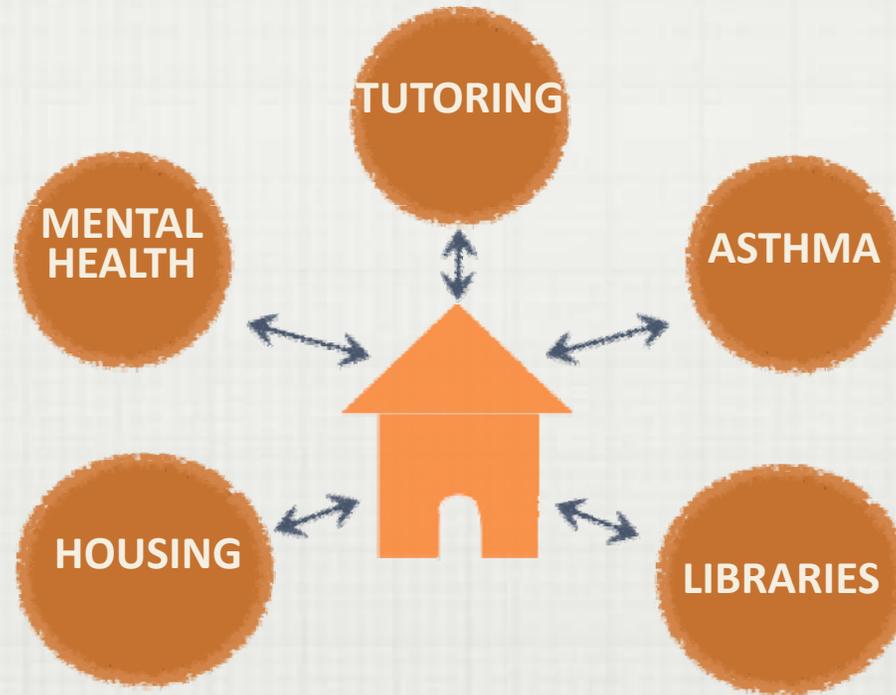
Suspension information

Click to print report

# of Interventions that have been entered at the dashboard or at the ATS ILOG function + Interventions you add!

# ACS Community Partnership Program & Other City Resources

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## **ACS Community Partnership Program:**

Schools are linked to a CPP Liaison to connect child/family needs to neighborhood resources

# The Impact

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- Chronically absent students with Success Mentors gained over **11,800 days** of attendance, as compared to similar students who did not have mentors.
- In the last two years, our pilot elementary, middle, and high schools have **outperformed** our comparison schools, as well as citywide averages in reducing chronic absenteeism (CA).
- In pilot elementary schools, CA was **reduced by more than 25%-- nearly twice** the reduction in CA than in comparison schools.
- In pilot middle schools, CA was **reduced by more than 16%-- more than twice** the reduction in CA than in comparison schools.
- In pilot high schools, whereas CA **increased in comparison schools**, CA was **reduced by nearly 3%**.
- In pilot transfer high schools, whereas CA **increased by 10% in comparison schools**, CA was **reduced by nearly 9%**.

**WAKE UP!**

**NYC**<sup>®</sup>

**Every Student.  
Every Day.**

**Mayor's Interagency Task Force on Truancy,  
Chronic Absenteeism and School Engagement**



IT'S **09 00** AM DO YOU KNOW WHERE  
YOUR KIDS ARE?

If your kids miss 20 days or more in a school year, there's a good chance they won't graduate.

Get the help you need and find out how many days your child missed.

TEXT "SCHOOL" to 30364  
or call 311.

**NYC**

Ad  
Council



MAYOR'S INTERAGENCY TASK FORCE  
ON TRUANCY, CHRONIC ABSENTEEISM  
AND SCHOOL ENGAGEMENT

**[NYC.GOV/EVERYSTUDENT](https://www.nyc.gov/everystudent)**